This practical course for primary school teachers explores the skills required for CLIL, including approaches and materials, principles underlying effective practice, and testing and assessment.

Who is this course for?

- Primary school teachers who teach curricular subjects (e.g. Science, Maths, History, Geography, Arts and Crafts, Physical Education, etc.) wholly or partly in English or who might do so in the future.
- Primary school English teachers who teach a topic-based curriculum including subject content.
- CLIL teachers who want to improve their use of English in a primary classroom context.

Course outcomes

You will have:

- A broader understanding of the core features of the CLIL approach
- Increased awareness of how to teach content subjects in English through different cultural perspectives
- Strategies for fostering age-appropriate critical thinking by students about content and language
- Increased ability to plan, teach and assess learning in CLIL lessons
- Improved English language competencies and linguistic skills related to CLIL
- A greater intercultural awareness, and of its pivotal role in CLIL contexts
- Increased understanding of how to foster quality improvements to teaching and learning in different CLIL contexts

Course description

Tuition (43 hours per two week course)

All Bell Teacher Campus courses are delivered by highly experienced teacher trainers. The team includes a whole host of leading ELT experts and published educational authors.

This is a practical course that gives you the skills you need to be an effective CLIL (Content and Language Integrated Learning) teacher in a primary school context. You will learn the principles behind the effective teaching of subjects in students’ second language and be better able to design CLIL materials and assess your students in a CLIL context. An important aspect of the course is English language improvement and development of language awareness.

Topics covered on Content and Language Integrated Learning Primary include:

- Teacher language development and classroom English
- Working bilingually
- Core CLIL methodology
- Materials evaluation and lesson planning
- Cognitive skills development: Lower and Higher Order Thinking Skills, Bloom’s Taxonomy
- Analysing task difficulty
- Different kinds of learner language use (Basic Interpersonal Communication Skills, Cognitive Academic Language Proficiency)
- Scaffolding language learning during content classes: Talk and Writing frames, Graphic Organisers, Substitution tables.
- Strategies that promote dialogic teaching and learning
- Using educational technology in the CLIL classroom Assessments strategies to support content, language and learning skills development

Each Course we run is tailored by our expert tutors to the participants so content may be adapted to best suit the needs of your group.

Take the Teaching Knowledge Test (TKT)

Choose to take the TKT at Bell Teacher Campus and gain an internationally recognised qualification, awarded by Cambridge English, part of the University of Cambridge. Free exam preparation for the TKT is provided. There is only a small admin fee of £38 to take the exam, which includes postage of the certificate.